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Research on the Value of Labor Education in New Era and Its Implementation Path

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Abstract

In the new era of Internet +, artificial intelligence and big data, the restart of labor education has two great values. On the one hand, it inspires "social vitality" in terms of taking root in cultural traditions, strengthening the spirit of The Times and welcoming future changes; on the other hand, it achieves "personal healing" in terms of rebuilding self-identity, finding relationship identity and feeling world identity. According to this, the new measures to promote labor education are as follows: to make clear the purpose of labor education of nourishing common sense and enlightening philosophy; Integrating the labor curriculum system with sustainable economy and ecological ethics; Promote the pattern of participation of the whole society in labor education with leisure interest and active socialization; Design labor evaluation criteria based on physical pleasure and spiritual gain.

Keywords: Labor education; Educational value; Personal healing; Physicalization; Positive socialization

1. Introduction

Reaffirming the purpose of labor and labor education, the call of The Times at the national level makes the implementation of labor education in the new era by local education departments and even the whole society become warm and urgent. What is the purpose of labor? What is labor education? What is the social and personal significance of the promotion and return of labor education? What are the basic principles in the practice of new labor education, and what are the concrete implementation paths? It is of great significance to think about these problems.

2. The value of labor education: social vitality and individual healing

The word "labor" includes toil, worry and active participation, and the types of labor also can be divided into manual labor and mental labor. In the past class society, due to the division of brain and body, physical labor was often regarded as the "identity label" of the lower class, while mental labor was the patent and exclusive product of the upper class. Although the division of brain and body is of great significance in promoting knowledge dissemination, spiritual production and social progress, it also causes serious inequality in human society and huge waste of human resources. No matter Rousseau, Pestalozzi or Dewey, they all regarded the experiential activities, active work and survival labor starting from children as an important way to transform old education and build new education. Today, democracy, fairness, justice and equality have become the mainstream values of society, and the value of labor, especially the value of physical labor, has an immeasurable role in both the social level and the individual level.

2.1 Labor education stimulates social vitality by taking root in cultural traditions, invigorating the spirit of The Times and welcoming future changes

Rural culture is the root and soul of Chinese culture. In the traditional agricultural society, rural China has a long history of "farming to pass down the family". "Farming" is the way to make a living, "reading" is the foundation of life. In the process of having personal experience of farming, our ancestors realized the importance of time, geography and manpower, and the philosophical propositions and life creeds of "harmony of nature and man", "benevolence and virtue", "adapting to the conditions of the time" and "adapting to the conditions of the local conditions" also originated from the profound understanding of farming culture. It is of great significance for the students to carry out the original ecological agricultural work properly, to cherish the memory of their ancestors, to be thrifty and to struggle hard.

In the new era of comprehensively promoting socialist modernization, the social reality of wide, unbalanced and unfair gap between the rich and the poor still exists. Some of the rich class and their children do not want to forge ahead, extravagant life, extravagance, lazy and lazy, some of the poor class complain about the world, pessimistic celebration, fighting, hate the rich and hate the expensive. The common point of the two is the lack of labor education, the lack of labor education. Only by respecting labor and maintaining or changing their fate through labor can the rich and the poor understand each other, the society can continue to progress, and finally build an ideal country of common prosperity.

Information technology continues to advance, artificial intelligence is coming, and the future society has increasingly liberated people from physical labor, and more professional jobs have been replaced by robots. The specific form of labor may be replaced, but the spirit of labor will never be outdated. Even if automated products have affected all aspects of human life, artificial food, artificial embroidery, artificial jewelry, artificial shoes and hats, artificial clocks and watches are still irreplaceable and fascinating. However, the future labor education should emphasize the labor spirit, adhere to "hands + brains", and develop craft aesthetic products; Adhere to independence and cooperation, promote home ecology; Adhere to the dream and practice, out of our way.

2.2 Labor education achieves personal healing in terms of rebuilding self-identity, seeking relationship identity and feeling world identity

Who am I? Where did I come from? Where am I going? These are the ultimate questions that all of us who live in boring and virtual worlds ask ourselves from time to time. If our young generation is brought up to feel that they can enjoy all kinds of finished products without effort, without effort, without blood and sweat, then they will take doing nothing and getting nothing for granted. The reason why the Internet era has deeply deepened people's identity crisis is that people have no way to establish a reasonable positive correlation between what they have and their honest labor and creative labor, and they have no way to experience that the acceptance of their identity is closely related to their own sense of effectiveness and accomplishment. Labor is the prerequisite for mankind to get rid of the law of necessity of existence. In Locke's view, the stable and reliable source of wealth lies in one's own labor, and Marx regards the combination of education and productive labor as the only way for individuals to get rid of all enslavement and alienation and realize the free and comprehensive development of human beings. Children who receive and undergo labor education, through the appearance of certain fruits of labor, thus regard labor as an essential way of personal self-expression and self-affirmation.

The loss of people's times is also reflected in the alienation and weakness between people. The lack of desire to work, the loss of skills, and the filtering of labor opportunities will increase suspicion and distrust among people. The human nature liberation value of labor education is also more reflected in the relationship ethics of interpersonal struggle for "recognition". From the perspective of philosophical anthropology, the normative connotation of labor is the process of recognition among subjects. In the sense of political philosophy, labor means the realization of social liberation and individual self-identification. Marx also

regarded "equal relations of recognition" as the most basic condition of labor. Through the combination of education and productive labor, a person can not only experience himself as an individual with special abilities, but also understand himself as a subject capable of meeting the requirements of the interactive partner, thus emotionally recognizing the other-status of all the interactive partners. People can only feel the warmth and intimacy between people in the discussion of reading together, the action of participating together, and the beautiful life created together. There is a sense of gain that comes from the positive emotional experience of facilitating and helping others, and there is a sense of satisfaction and joy that comes from being willing, able and taking action to meet the needs of others.

In addition, the biggest crisis of people at present is the crisis of world identity. Individuals tend to understand the world as the virtual world and the alien world, an external world that they can do nothing about but try to escape. In fact, the world in the individual sense should be the boundary of his own labor, and where his labor goes, there is his world. Have an identity with the world created by their own labor and practice, can feel their own social value ----- provide material and spiritual wealth for others or the society, can feel the sense of fulfillment and pleasure in the process of labor itself, can make individuals constantly from ego to ego, can make people constantly from particularity to universality.

3. Implementation path of labor education in the new era

To excavate labor education, stimulate social vitality and realize the value of The Times of personal healing, and grasp the basic characteristics of new labor education is to truly implement the labor education to the fundamental concept of "adhering to the student subject standard, assigning value and adding value to the individual growth of students", and then match it in terms of objectives, contents, implementation and evaluation, so as to truly implement the new labor education.

3.1 Clarify the purpose of labor education for nourishing common sense and enlightening philosophy

In the new era, China is closer than ever to realizing the goal of all-round development based on individual entities. Although the previous goals of all-round development, which included the four aspects of morality, intelligence, physique and beauty, were all related to the subjective qualities of individuals, they laid more emphasis on the external and objective forms and representation systems of knowledge --- properly and accurately expressed by language symbols, and only labor became the subjective qualities of human beings. Labor does not have any external representation form to call it the goal of human labor, and the goal of labor is the process itself of the subject (whether it is "subject objectification" or "object subjectification"). Labor itself can be roughly divided into physical labor and mental labor. Physical labor is a process in which individuals use their own five senses of sight, hearing, smell, taste and touch to participate in the whole, so as to continuously nourish their own common sense awareness and common sense judgment. Common sense consciousness adheres to the line of knowledge starting from the body (sense) experience, which is not only superior, not only book, but only realistic, which helps a person to act smoothly in daily life, and is the starting point of its mental maturity. To a certain extent, it can also be seen as a return to the traditional Confucian school of

inquiring into the near thinking, observing the characteristics and understanding the daily life. Mental work means that individuals use their own "gadfly" spirit and "stranger" perspective to criticize and reflect on unusual things and unknown situations in the field of learning and life at a higher level, so as to transcend traditions and stereotypes with a more open mind and a more diversified vision, so as to truly realize (philosophical) enlightenment and liberate themselves. Only through labor, only through physical experience (action) and mental stimulation (thought) in the process of labor, can the individual truly become a man of freedom, wisdom and understanding. At the very least, those who have a solid work experience and a rich work experience are not easily deceived into blindly believing in religious, political, economic, and all kinds of intellectual authorities.

3.2 Integrate the labor curriculum system with sustainable economy and ecological ethics

With the rapid development of big data, artificial intelligence and Internet technology, the combination of "education and productive labor" has not only become a distinctive feature of socialist education, but also the consensus of education modernization of the entire international community. The rapid expansion of the STEAM education concept from the United States to the world is an important symbol of the internationalization of labor education in the new era. Under the background of the new era in which technology has a profound impact on labor education and even the whole education, technology for technology's sake, which used to be the end of means, has now become the core purpose of all educational and social actions. To reverse the inhuman nature of technology and treat the nature of technology with a more positive and appropriate attitude, it is necessary to integrate the labor curriculum system from kindergarten and primary school to university and even community education from the height of sustainable economy and ecological ethics.

Sustainable economy takes sustainable and symbiotic as the concept of economic development, which requires all citizens (including minors) to practice a new way of life and consumption ---- abandon the expansionary capitalist economic logic of excessive consumption of resources. As a broader economic category, the earth's soil, mountains, lakes, rivers, forests, and homes are indispensable categories of wealth for our global citizens. Having the ecological consciousness of co-existence and co-prosperity with all things in nature is not only the necessary labor quality for every student to mature personality, but also the value pursuit that they should practice. For example, circular agriculture, organic agriculture, renewable energy, green consumption, healthy vegetarian food, etc., can become a conscious practice of long-term wisdom with the land. Such ethical pursuits are distinctly different from the values characterized by "manipulation" inspired by modern science. As a free labor participant, each individual can practice a kind of labor cultivation based on internal needs not only through school education, but also through home education, community education, research and travel. It is best for the school to be built in a natural and beautiful place surrounded by mountains and water, or to go out of the "wall" and connect with the ecological countryside, and actively take advantage of the opportunity of building "beautiful countryside", "happy town" and "dream town" in various places, so as to give play to the campus significance function of rural communities.

Students take advantage of the opportunity to live in it and learn about a variety of sustainability-related topics. As the Freine School in Vence, southern France, has always adhered to the spirit of ecological education in founder Freine's pedagogy, "The school must be built as a field where each species can fully develop and continue its noble soul." First of all, the school tries to provide students with some "basic work", such as animal husbandry workshop, woodworking workshop, sewing, cooking, architecture, gardening and other courses, so as to obtain real life wisdom in the actual operation of different learning points and villages. Secondly, the school provides small natural farms, encourages students to master some simple farming methods, and promotes healthy eating, so as to heal the land and their own hearts. It is also possible to explore, experiment and learn in natural science or biology in a wider natural environment. Finally, make full use of smart city, artificial intelligence and information technology achievements to improve the collaborative supply system of labor education, so as to achieve the organic integration of traditional and modern labor tools, labor forms, labor environment, labor time, labor intensity and other aspects.

3.3 Promote the participation pattern of the whole society in labor education with leisure interest and active socialization

The living world of the new era is more and more showing the characteristics of leisure, people are more and more easily feel that they can get more material needs and life satisfaction without much effort, it seems that labor is no longer the first need of life, and even labor is showing more leisure characteristics. In fact, this precisely reflects the value of labor, getting rid of the necessary labor and forced labor in the era of material scarcity, making initiative, personalized, and creative labor a person's identity label. Rethinking the connotation of labor and redefining the results and achievements of labor education have become the primary premise for us to carry out labor education correctly. The main contradiction between the people's growing needs for a better life and unbalanced and inadequate development in the new era reveals us that the spirit of labor and reeducation through labor are still the primary value pursuit of citizens in the new era. "Leisure interest" defines the practical status of the individual subject in the new labor education. Every worker can show the spiritual pursuit and aesthetic practice of free people at any stage and on any occasion, and constantly show the labor passion and labor wisdom of a real creator, poet and artist, so as to try to show their own personality, creativity and wisdom in all labor practices.

Labor education "outside the window", the implementation of labor education should stand in the life world and social practice. "Positive socialization" means that the process of labor education should make individuals fully feel the warmth and fraternity of the collective, deeply recognize the significance of others' hard work to their daily life, and thus contribute to the needs of society with active labor participation and creative actions. Participation in community work in the spirit of "positive socialization" is also an important prescription to cure the loneliness and emptiness of the current atomized individual. This means that families, schools, the government and society should consciously shoulder the heavy responsibility of students' individual labor experience and labor education, and they

form a "relatively consistent labor education identity, which is of great significance for the development of labor education and the integration with other systems." To promote the pattern of social participation in labor education with "positive socialization", we can focus on the following three points.

First of all, consolidating the necessary material foundation is the logical starting point of reviving labor education. As a "serious pedagogical question, a" material basis "is necessary for schools and other institutions of Labour education to ensure the attraction of children to Labour, the diversity of Labour activity and its connection with industrial and agricultural production. Schools should be equipped with working classrooms, teaching factories, ecological laboratories, observation rooms for business services, built from hand tools, complex machines, machinery and equipment, and a range of automated tools.

Secondly, create a collective atmosphere of loving labor, experiencing labor and tempering labor. The main purpose of school labor education is not to obtain material results, but to formulate scientific labor education syllabus, compile practical labor teaching materials, arrange flexible and diverse working hours, and establish a team of professional and combined labor teachers, so as to provide the best growth atmosphere for individual students to participate in collective labor, enjoy labor fruits, and experience labor mutual assistance. Everyone can learn the skills they are interested in from the same age and older students, and at the same time, they can also teach their own strengths and talents to other students. Mutual help and solidarity between the group are established in the process of joint work. "In the process of labor, the moral relations among the members of the group are most vividly manifested when a man begins to see his own good reflected in others, and when others appear to him as a mirror against which he is measured."

Finally, open all the space and resources conducive to the development of labor education. A large number of high-quality resources and services required by labor education exist in institutions, organizations, enterprises and individuals who master a specific craft in society. The Internet and big data technology link these resources and services with the school, and the whole society works together to orderly open these Spaces and resources, so as to provide more opportunities for students with corresponding needs to enhance their skills, experience and insight.

3.4 Design labor evaluation criteria based on physical pleasure and spiritual gain

Labor is the essential activity of human beings. The evaluation of labor education can not rely on the traditional examination method, but should be based on the feelings and experience of the people who participate in labor education. The sense of physical pleasure and the sense of spiritual gain are two important considerations in evaluating labor education. Whether it is the early childhood education with games, operation, reading, sports and other activities, or the primary and secondary school education with subject application content, comprehensive practical activities, practical life problem solving, technical exercises, research travel and other labor skills education; Whether it is the ability education to reserve future work and life skills through social practice activities, association activities, competitions, and internship activities in the university education stage, or

the innovative education such as career planning, entrepreneurial design, work innovation, and life creativity in the adult education stage and lifelong education stage. Through labor participation and labor education, the participants' acceptance and understanding of their own physical sensory abilities are enhanced, and they have a sense of pride and pleasure in meeting their own, others', social and ecological needs through physical diligence and intelligence; There is a real sense of acquisition and fulfillment of the talent and experience actually exercised in the process of participating in different forms and different types of labor, and the final result of labor education is the labor process itself, so that labor and its results should be respected and cherished.

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