

International Journal of Social Science Exceptional Research

Ideal career training solutions for military engineering students at military technical academy

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Article Info

ISSN (online): 2583-8261

Volume: 03

Issue: 04

July-August 2024

Received: 02-07-2024

Accepted: 03-08-2024

Page No: 67-70

Abstract

The career ideal in military technology plays an important role in nurturing career ideals for students at the Military Technical Academy. Currently, the requirements of the revolutionary task and the task of building the Army to protect the Socialist Republic of Vietnam require strengthening the training of career ideals for military engineering students. In the current period, it is necessary to synchronously deploy solutions from all relevant units. This contributes significantly to the cause of industrialization and modernization of the country, as well as building a regular, elite, modern army to meet the requirements of the new situation.

Keywords: career ideals, students, military engineers, Military Technical Academy

Introduction

Military engineering students are the successor force of senior military officers and engineers, directly inheriting and promoting the fine traditions of the Vietnamese military science and technology industry. They continue to carry out the tasks of researching, improving, exploiting, using, manufacturing and modernizing weapons, military technical equipment, modernizing the Army, meeting the requirements of enhancing the combat strength of the Vietnam People's Army. This is an important force in building a revolutionary, regular, elite Army, gradually modernizing and advancing straight to modernity in a number of forces, becoming a modern Army from 2030, to firmly protect the Socialist Republic of Vietnam in all situations.

Nurturing professional ideals for military engineering students at the Military Technical Academy is an extremely important content to improve and educate military engineering professional ideals, orient the students' thoughts and actions correctly, thereby enhancing their confidence, revolutionary sentiment, love for the profession, helping them clearly define their learning goals, strive to study and practice, have the will to improve, and constantly strive to become good technical officers.

Currently, the activity of fostering professional ideals for military engineering students has been paid attention to by Party committees, Party organizations, commanders at all levels, and functional agencies in the Military Technical Academy. The awareness and responsibility of the subjects and forces in fostering military engineering professional ideals have been gradually improved. The content, form, and training methods have been innovated, applied flexibly and creatively to suit the characteristics of the subjects. The professional ideals of the vast majority of students have had positive changes, developing in an increasingly stable and solid direction.

However, the awareness and responsibility in leadership, direction and implementation of some Party committees, commanders and managers in the activities of fostering professional ideals for students are still limited and not on par with the requirements of the School's educational and training tasks in the new situation. The determination and innovation of content, creativity in forms and measures in implementation are sometimes slow, less attractive and not very effective. The level of change in awareness, belief and enlightenment of professional ideals of students is still slow, there are still signs of fading in the ideal goals to strive for.

The above limitations stem from the impact of the world and regional situation, the sabotage of hostile forces against our country's revolution and the negative side of the market mechanism, which have affected the work of fostering professional ideals for students. In addition, a small number of students do not fully and deeply understand the significance and importance of self-cultivation of professional ideals during the learning process, lack of self-cultivation and training, and are affected by negative factors from the outside society. The above causes directly affect the results and quality of fostering professional ideals for students training as military engineers at the Military Technical Academy today.

In that context, nurturing career ideals for military engineering students at the Military Technical Academy is currently extremely important to meet the training requirements of the Academy, contributing to the implementation of the motto "The quality of training of the school is the combat readiness of the unit". I would like to propose some solutions to nurture career ideals for military engineering students at the Military Technical Academy as follows:

Firstly, raise awareness and responsibility of organizations and forces towards enhancing the training of professional ideals for military engineering students.

This is the leading basic solution, the condition, the premise to promote the role and responsibility of the subjects in fostering professional ideals for military engineering students. Therefore, it is necessary to make the organizations and forces participating in the training have a deep understanding of how important the professional ideals are for each student. In addition, raising awareness for organizations and forces on the content, measures, and ways to foster professional ideals for this team. In addition, it is necessary to create unity in perception, create consensus, and high determination in action for all subjects participating in training activities as well as promote the responsibility of organizations and forces in fostering professional ideals for students.

It is necessary to focus on measures such as: through forms of political education, annual cadre training to raise awareness and responsibility of training subjects. Through forms of task assignment, meetings, cadre conferences, and through activities, preliminary summaries, experience drawing of party work, political work, training work, combat readiness, discipline training, regular building, unit building to raise awareness, assign training responsibilities to each subject. In addition, use forms of party activities, unions, military councils, cadre activities in units to raise awareness and responsibility of subjects.

Second, correctly identify the content of career training ideals.

Determining and implementing the right content is a basic and most important step in the entire activity of fostering professional ideals for the team of young technical officers. Currently, the Central Military Commission has issued Resolution 1657 on innovation in education and training to meet the requirements of the task of building the Army in the new situation. Therefore, the training content needs to focus on:

Training in theoretical knowledge: Party committees, leading cadres, and political agencies must regularly and thoroughly grasp the viewpoints and resolutions of the Party

and the Central Military Commission. It is necessary to focus on training this team to have a deep and fundamental understanding of the principles, viewpoints, principles, and profound understanding of Marxist-Leninist theory and Ho Chi Minh thought. Knowledge about the nature and glorious revolutionary traditions of the Party, the Party's art of leadership and skillful direction of the revolution, and the victories of the Vietnamese revolution under the Party's leadership. The Party's political and military viewpoints and guidelines, the process of the Party leading the task of protecting the Socialist Republic of Vietnam; the direction and tasks of building the army in the new situation; knowledge and experience in fighting against reactionary and erroneous arguments; focusing on training students in self-defense capacity, "immunity" to ambiguity, and loss of vigilance against the plots of hostile forces.

Professional knowledge training: This is an important foundation to help young officers build a passion for technology, a passion for creativity, understand their role, thereby fostering a love for the profession and the ideal of a military technical career. It is necessary to increase practicality, experimentation, actively innovate teaching methods, train students in the ability to self-study, self-research, self-update knowledge, have scientific research methods and creative thinking, and at the same time have the ability to adapt to high-tech training and combat environments. Strengthen professional thinking training for students, create conditions for students to practice outside of combat units so that after graduation, students are not surprised, quickly integrate into the new working environment.

Fostering revolutionary motivation and sentiment: Fostering pure revolutionary sentiment for the team of students, first of all, fostering and cultivating patriotism, love for the socialist regime, knowing how to appreciate the achievements that our ancestors had to shed so much sweat and blood to obtain. That is the infinite loyalty to the Fatherland, to the people, to the Party, that is the sentiment of the working class, the sentiment of the Vietnamese nation, the love for comrades and teammates, which are organically blended together to create the good qualities of "Uncle Ho's soldiers"; fostering the stance of the working class, patriotism, love for socialism, the spirit of readiness to fight and sacrifice for national independence and socialism, for the happiness of the people. From there, creating faith in the leadership of the Communist Party of Vietnam, in the victory of the country's renovation cause. This is an important constituent element in the ideal of the military engineering profession.

Third, flexibly and creatively apply forms and measures in fostering career ideals.

To ensure the effective training of career ideals for students, one of the important issues is to flexibly and creatively apply and closely combine training forms and methods. Forms and methods are the ways and paths to convey content. Therefore, schools can use forms and methods such as:

Education, training and management activities, integrate the contents of fostering career ideals. This is a very important measure and form, the shortest, most convenient and effective way to foster feelings, will, revolutionary beliefs, love for the profession as well as the ability to be sensitive in thinking, behaving, and handling problems arising in life, study and practice. Teaching, combined with educational

management are the central activities throughout the entire education and training process to equip comprehensive basic knowledge and build comprehensive personality qualities. Therefore, through the main and extracurricular subjects... closely combine the provision of basic knowledge of Marxism-Leninism, Ho Chi Minh's thought, the Party's guidelines and viewpoints; military knowledge, military social science and humanities culture with the fostering of knowledge of State law, regulations, rules and regulations of the unit; Combining advanced knowledge transmission with shaping and orienting revolutionary awareness, sentiment, belief, will and military ethics contributes to fostering military technical career ideals.

Through education and persuasion: Education and persuasion are the main things, but it is also necessary to handle fairly, accurately and promptly any violations and lack of effort in studying and training. Doing this well not only raises awareness and responsibility but also has a great educational effect, helping students to be conscious of striving to strive in studying and training, building the desire to contribute and consolidating a solid career ideal for themselves.

Combining general education and individual education: Education must be carried out in many different ways and measures, must know how to combine educational methods together and must know how to combine general education and individual education. For students with incorrect perceptions, deviant expressions in thinking and action, it is necessary to meet and exchange individual education, to correct and prevent those deviant behaviors in time, to understand their thoughts, aspirations, wishes, to resolve their problems, to remove their worries and concerns in general and individual relationships, in life, in study and work, in order to foster revolutionary sentiment, love for the profession, will and belief, to form habits of behavior, and to respond sensitively and correctly for students.

In addition, it is necessary to use comprehensive forms of ideological work and organizational work to foster military technical career ideals such as: political activities, propaganda, emulation, forums, seminars, culture, arts, sightseeing activities, extracurricular learning... In particular, carefully organizing recreational activities during holidays and breaks helps students reduce stress, which has a good effect in arousing a sense of responsibility for themselves and for the unit. Turn awareness and feelings into determination in studying, training, scientific research and appropriate behavior in relationships.

Fourth, promote students' positivity and initiative in self-training and cultivating professional ideals.

This is a solution that plays an important role, has a decisive meaning in nurturing the career ideals and love for the profession of military engineering students at the Military Technical Academy today. The dialectical unity between education and training activities and self-education and self-training are two sides of a unified process in training and nurturing students.

First of all, it is necessary to actively create the right motivation and purpose for studying and training for students, overcoming the manifestations of "egalitarianism" and "opportunism" in studying and training. Purpose and motive have a decisive meaning on the quality and effectiveness of studying and training, and influence the learning and training methods of each person. Therefore, to create the right

motivation and purpose for studying for students of the Military Technical Academy today, it is necessary to first make them understand the training requirements, the most comprehensive goal of which is to train them to become "Officers - Engineers - Party members "; to meet the requirements of building the army in the new situation, to meet the new requirements of the revolutionary cause.

The educational subject, especially the team of lecturers and managers, needs to coordinate and create a healthy competitive atmosphere among the students. It is necessary to make students truly understand the mentality of "losing ten thousand teachers is not as good as losing to friends by one cup". Along with that, it is necessary to create a mechanism to closely and fairly inspect, monitor and evaluate the learning and training results of students. Once the motivation and purpose of students' learning and training are correctly identified, the manifestations of "opportunism" and "egalitarianism" are overcome, the learning and training effectiveness will be improved, the quality of self-education of students will be high, thereby creating self-development and stability in students' career ideals.

In addition, it is necessary to regularly cultivate and improve the capacity for self-education, self-training of awareness, emotions, and determination of students. The capacity for self-education and self-training of students is an important issue for the effectiveness of education and training. If the motivation and purpose determine the effectiveness of learning and training, then the method and manner contribute significantly to that effectiveness. They must be guided to know how to choose basic and practical knowledge, and must be equipped with a method of approaching knowledge that is suitable for their cognitive ability. The shortest way to have high quality self-study, self-education, and self-training of students is to equip them with a suitable method and manner. Not only in receiving knowledge and improving political awareness, but also in training emotions and determination.

In addition, it is necessary to help students develop content, plans, and methods for self-improvement and training to improve their qualifications in all aspects, emotions, and revolutionary will. Active measures in politics, ideology, and military administration are needed to help students develop content, plans, and methods for self-improvement and training. The content of self-improvement and training must closely follow the learning and training tasks according to the training goals and requirements of the School and be suitable for the psychological characteristics of the students. The content of self-improvement and training must be aimed at consolidating and improving the political awareness and necessary qualities of military engineering students and military officers after graduation.

Conclusion

Currently, the requirements of the revolutionary task, the task of building the Army to protect the Socialist Fatherland require strengthening the training of professional ideals for military engineering students at the Military Technical Academy today. Therefore, depending on the specific conditions and circumstances, flexibly apply the above solutions without absolutizing or disregarding any solution. However, it is necessary to pay special attention to raising the awareness and responsibility of the subjects and the subjective dynamism, proactive self-education and self-training of students, turning the training process into self-

training and self-training, creating a solid development step in the process of training professional ideals for military engineering students at the Military Technical Academy today.

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